













SPOTlight: School Year 2022-2023

Mastery Charter School at Douglass

School Code	3412	Principal Name	Monique Dolcy
Sector	Charter	Address	2118 W Norris St
Network	Charters	Phone	215 684 5063
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	579
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/frederick douglass		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.7%	61.9%	+12.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	9.4%	10.3%	+0.9 %-pts 	48.4%	50.0%	+1.6 %-pts 
Grade 3 - 8 Reading	14.7%	18.8%	+4.1 %-pts 	39.7%	33.6%	-6.1 %-pts 
Grade 3 Math	0.0%	13.3%	+13.3 %-pts 	75.8%	56.7%	-19.1 %-pts 
Grade 3 - 8 Math	0.5%	7.0%	+6.5 %-pts 	87.2%	70.1%	-17.1 %-pts 
Grade 4 and 8 Science	17.3%	20.2%	+2.9 %-pts 	45.7%	43.9%	-1.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

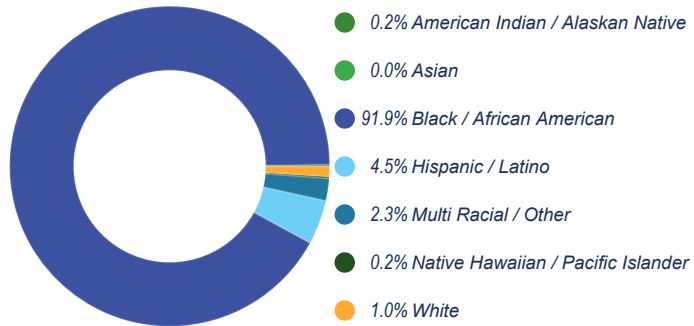
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mastery Charter School at Douglass

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3412 Sector | Charter Network | Charters
Principal Name | Monique Dolcy Address | 2118 W Norris St
Phone | 215-684-5063
Website | masterycharter.org/elementary-schools/frederick-douglass
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 579

Student Enrollment and Demographics



649

of Students Served Over the Full Year

24.4%

% of Students with IEPs

0.9%

% of Students Identified as English Learners

99.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

30.5%

% of Students Attending at Least 95% of Instructional Days

61.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 18.8%			
IMPROVING		+4.1 From Prior Year	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 10.3%			
MAINTAINING		+0.9 From Prior Year	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 7.0%			
IMPROVING		+6.5 From Prior Year	
<ul style="list-style-type: none"> Improving Not Improving 		<ul style="list-style-type: none"> Maintaining Not Applicable 	
		White	
Insufficient Data for Score	Insufficient Data for Score	NA	
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Asian	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score	NA	
		English Learners	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Students with IEPs	
Insufficient Data for Score	83.3%	NA	
		Economically Disadvantaged	
Insufficient Data for Score	80.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3412 School Name | Mastery Charter School at Douglass

% of Students Attending 90%+ of Days

All Students

649 Students

Score: 61.9%



IMPROVING

+12.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

30.5%

90-95% of Instructional Days

31.4%

85-90% of Instructional Days

13.7%

80-85% of Instructional Days

7.1%

Less than 80% of Instructional Days

17.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

649 Students

Score: 64.9%



NOT IMPROVING

-11.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3412 School Name | Mastery Charter School at Douglass

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3412 School Name | Mastery Charter School at Douglass

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 62 out of 330 Students</p> <p>Score: 18.8%</p> <p>IMPROVING +4.1 From Prior Year ✓</p>	<p>All Students 111 out of 330 Students</p> <p>Score: 33.6%</p> <p>IMPROVING -6.1 From Prior Year ✓</p>
<p>Black / African American 56 out of 311 Students</p> <p>Score: 18.0%</p> <p>IMPROVING +3.4 From Prior Year ✓</p>	<p>Black / African American 104 out of 311 Students</p> <p>Score: 33.4%</p> <p>IMPROVING -6.5 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 80 Students</p> <p>Score: 8.8%</p> <p>IMPROVING +5.6 From Prior Year ✓</p>	<p>Students with IEPs 44 out of 80 Students</p> <p>Score: 55.0%</p> <p>IMPROVING -9.2 From Prior Year ✓</p>
<p>Economically Disadvantaged 62 out of 330 Students</p> <p>Score: 18.8%</p> <p>IMPROVING +4.5 From Prior Year ✓</p>	<p>Economically Disadvantaged 111 out of 330 Students</p> <p>Score: 33.6%</p> <p>IMPROVING -6.5 From Prior Year ✓</p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3412 School Name | Mastery Charter School at Douglass

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>6 out of 58 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.9 From Prior Year — </div>	All Students <i>29 out of 58 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.6 From Prior Year ✗ </div>
Black / African American <i>5 out of 54 Students</i> Score: 9.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.4 From Prior Year — </div>	Black / African American <i>26 out of 54 Students</i> Score: 48.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.3 From Prior Year — </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>6 out of 58 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year — </div>	Economically Disadvantaged <i>29 out of 58 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.6 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3412 School Name | Mastery Charter School at Douglass

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 23 out of 331 Students</p> <p>Score: 7.0%</p> <p>IMPROVING +6.5 From Prior Year ✓</p>	<p>All Students 232 out of 331 Students</p> <p>Score: 70.1%</p> <p>IMPROVING -17.1 From Prior Year ✓</p>
<p>Black / African American 21 out of 312 Students</p> <p>Score: 6.7%</p> <p>IMPROVING +6.2 From Prior Year ✓</p>	<p>Black / African American 219 out of 312 Students</p> <p>Score: 70.2%</p> <p>IMPROVING -16.7 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 80 Students</p> <p>Score: 5.0%</p> <p>IMPROVING +5.0 From Prior Year ✓</p>	<p>Students with IEPs 68 out of 80 Students</p> <p>Score: 85.0%</p> <p>IMPROVING -11.1 From Prior Year ✓</p>
<p>Economically Disadvantaged 23 out of 331 Students</p> <p>Score: 7.0%</p> <p>IMPROVING +6.4 From Prior Year ✓</p>	<p>Economically Disadvantaged 232 out of 331 Students</p> <p>Score: 70.1%</p> <p>IMPROVING -17.0 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3412 School Name | Mastery Charter School at Douglass

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>8 out of 60 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>34 out of 60 Students</i> Score: 56.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>7 out of 56 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>31 out of 56 Students</i> Score: 55.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>8 out of 60 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>34 out of 60 Students</i> Score: 56.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3412 School Name | Mastery Charter School at Douglass

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 23 out of 114 Students Score: 20.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.9 From Prior Year ✓ </div>	All Students 50 out of 114 Students Score: 43.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.8 From Prior Year ✓ </div>
Black / African American 21 out of 108 Students Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.5 From Prior Year ✓ </div>	Black / African American 49 out of 108 Students Score: 45.4% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.7 From Prior Year — </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 1 out of 24 Students Score: 4.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.2 From Prior Year ✓ </div>	Students with IEPs 20 out of 24 Students Score: 83.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.3 From Prior Year ✗ </div>
Economically Disadvantaged 23 out of 114 Students Score: 20.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.1 From Prior Year ✓ </div>	Economically Disadvantaged 50 out of 114 Students Score: 43.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.0 From Prior Year ✓ </div>

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